

large / small sample?



CLT

assume normal

$$\frac{\hat{\theta} - E\hat{\theta}}{\sigma_{\hat{\theta}}} \sim N(0,1)$$

$$\frac{\hat{\theta} - E\hat{\theta}}{s} \sim t_{n-1} \quad (n \geq 30, \approx N(0,1))$$

- 8.82** Scholastic Assessment Test (SAT) scores, which have fallen slowly since the inception of the test, have now begun to rise. Originally, a score of 500 was intended to be average. The mean scores for 2005 were approximately 508 for the verbal test and 520 for the mathematics test. A random sample of the test scores of 20 seniors from a large urban high school produced the means and standard deviations listed in the accompanying table:

	Verbal	Mathematics
Sample mean	505	495
Sample standard deviation	57	69

- Find a 90% confidence interval for the mean verbal SAT scores for high school seniors from the urban high school.
- Does the interval that you found in part (a) include the value 508, the true mean verbal SAT score for 2005? What can you conclude?
- Construct a 90% confidence interval for the mean mathematics SAT score for the urban high school seniors. Does the interval include 520, the true mean mathematics score for 2005? What can you conclude?

$$a) \hat{\mu}_v = \bar{X} \pm t_{\alpha/2, n-1} \frac{s}{\sqrt{n}} = 505 \pm (1.729) \left( \frac{57}{\sqrt{20}} \right)$$

$$\frac{\bar{X} - \mu}{\sigma/\sqrt{n}} \sim N(0,1)$$

$$\frac{\bar{X} - \mu}{s/\sqrt{n}} \sim t_{n-1}$$

Exp Let  $y = f(y) = \begin{cases} \frac{2(0-y)}{\sigma^2}, & 0 < y < \theta \\ 0, & \text{else} \end{cases}$

- Show that  $\frac{y}{\theta}$  is a pivotal quantity.
- Use quantity from part a) to find 90% conf. interval for  $\theta$ .

$$P\left(a < \frac{y}{\theta} < b\right) = 0.9$$

$$F_Y(y) = \int_0^y \frac{2(\theta-y)}{\theta^2} dy = \frac{y(2\theta-y)}{\theta^2} \quad y \in (0, \theta)$$

$$P\left(\frac{Y}{\theta} < b\right) = P(Y < b\theta) = \frac{b\theta(2\theta - b\theta)}{\theta^2} = 2b - b^2 = 0.95$$

$$P\left(\frac{Y}{\theta} < a\right) = 2a - a^2 = 0.05$$

$$\theta \in \left(\frac{Y}{b}, \frac{Y}{a}\right)$$